

“Art Vision” Goggles

When looking at art visuals, on museum field trips or just when a different perspective is needed, kids can put on these special spectacles to sharpen their focus on art. With a little imagination and guidance, they might just believe that they have the power see the world a little more creatively and to look “through the eyes of an artist” to understand the vision and purpose behind a work of art. And, they might just find learning about art to be a little bit more fun!



Grade Levels K-4

Note: instructions and materials based on a class of 25 students. Adjust as needed.

Process

1. Wash safety goggles and dry thoroughly, to remove any dust or fingerprints.
2. Decorate goggles according to individual preferences. A wide variety of materials can be used — from paint markers, to acrylic paint to collage and craft supplies. Use a strong glue, such as Sobo®, for best results and allow it to dry completely before putting on goggles.
3. CAUTION: Because these goggles will be close to children’s eyes, check carefully to make sure that anything with an edge or point (sequins, feathers, etc) are positioned on the front part of the goggles, away from the face. Inspect for safety before allowing children to wear.
4. Use the goggles to help kids view paintings, sculptures, drawings, etc. Verbally guide them through the artist’s purpose and techniques, helping them “see” the story behind a piece. Ask them to use their “art vision” to make their own observations.
5. Have children wear their goggles when they develop their own art, encouraging them to transfer the thoughts and ideas they “see” in their mind to their drawings.



Materials

Child’s Safety Goggles

(03408-1006) package of 12, need one per student

Materials for embellishment, suggest:

Sobo® White Glue (23820-1004), 1 bottle for 3-4 students

Acrylic Gems (60722-0001), 1 pack per class

Wonderfoam® Assorted Shapes (60947-1005), 1/2-lb tub per class

Spectra® Sparkling Glitter (61416-0129), 12 pack assortment of 3/4-oz containers

Maribou Feathers (61404-1010), multicolor assortment of approximately 125

Sequin Mix (60718-1002) 8-oz package

Plastic Bead Assortment (60716-1005) 12-oz container

Sharpie® Paint Markers (22100-), assorted colors for decorating or writing names

Crayola® Squeezables 3-D Paint (00746-), assorted colors

National Standards

Content Standard #3 — Choosing and evaluating a range of subject matter, symbols, and ideas

K-4 Students explore and understand prospective content for works of art

Content Standard #5 — Reflecting upon and assessing the characteristics and merits of their work and the work of others

K-4 Students understand there are different responses to specific artworks