

Bling Bling Metallic Mosaics

The new metallic paints are beautiful. Used in combination with traditional tempera and acrylics, they can stretch the classroom budget. Encouraging students to mix the different types of paints and “Glitter It” mediums will add new textures and colors. The paper tiles in this lesson plan, have multi colored surfaces. Experiment with overlapping colors on multi-colored backgrounds.

Grade Levels K-6

Process

1. Discuss the impressionists' theory of color. Each child selects 1 sheet of Railroad Board for a background. A second sheet will act as a background to paint for tiles. Cut that sheet into 4 pieces. Set up a covered table with one Stancup® for each color. The metallic acrylics are used out of the jar. The temperas are mixed with the “Glitter It” and “Texture It”. Mix 1 part texture medium with 2 parts tempera in 4 Stancups®. Change colors and mediums each time new paint is needed.
2. Children paint each of their 4 pieces with a different color. Paint but leave some background showing. All students are creating different tiles.
3. When paint is dry, cut into 1/2" squares. Use one Stancup® for each set of tiles.
4. On the background board draw a general outline of a vase, building, face or any object. Apply tiles leaving a small space between each tile. Trade tiles with other students.
5. Trim tiles to fill in empty areas.



Materials

Sargent® Metallic Acrylics, 4-oz, one bottle each, distribute throughout class:
Red (00730-3014)
Violet (00730-6514)
Green (00730-7014)
Blue (00730-5014)
Gold (00730-9015)

Blick Student Grade Tempera, Pints, one bottle each, distribute throughout class:
Red (00018-3006)
Yellow (00018-4006)

Peacock™ Railroad Board 11" x 14" sheets, (13105-0659) 50 sheets per package, need two packages per class

Dynasty Fine Ruby Synthetic Brushes 72 piece set, (05198-0729) one per class

Blick 12" Plastic Ruler (55403-1012)

Blick Economy Graphite Pencils (20302-2009) package of 12, need three packages per class

Fiskars® Student Scissors (57016-1065) need three pair per class

Crayola® Tempera Mixing Mediums, 8-oz bottles, need two bottles of each distributed throughout class
Glitter It! (00043-1016)
Texture It! (00043-1036)

Stancup® Disposable Containers (04918-0100) package of 100 cups

Blick Multi-Purpose Glue, 8-oz bottles (23872-1065), need four bottles, distribute throughout class

National Standards

Content Standard #1 — Understanding and applying media, techniques and processes

- K-4** Students use different media, techniques, and processes to communicate ideas, experiences, and stories
- 5-8** Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas

Content Standard #6— Making connections between visual arts and other disciplines

- K-4** Students understand and use similarities and differences between characteristics of the visual arts and other arts disciplines
- 5-8** Students compare the characteristics of works in two or more art forms that share similar subject matter, historical periods, or cultural context