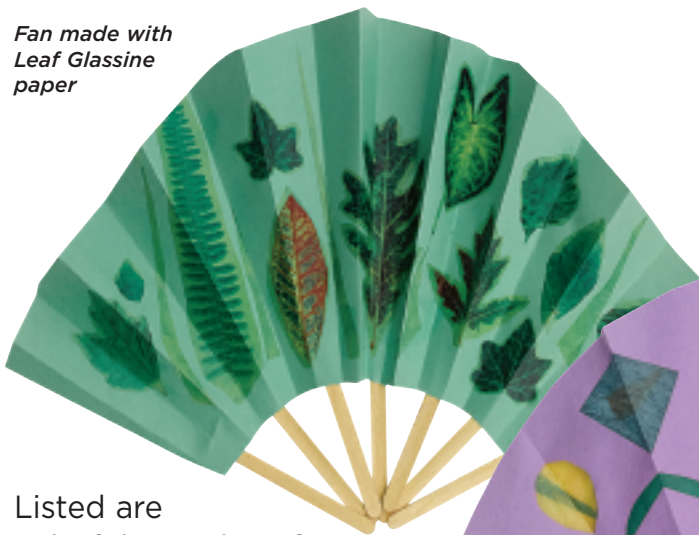


Roylco® Fans

Fan made with Leaf Glassine paper



Fan made with Tie Dye paper and Spotted Guinea Feathers



Listed are colorful samples of simple fans. Discuss the importance of fans and how they were used to keep people comfortable for years. Now, air conditioners are taken for granted as a regular fixture in many homes and businesses and hand fans are obsolete.

The first fan in this lesson consists of folded translucent paper with leaves added. Japanese fans are similar but made of silk and decorated with painted designs.

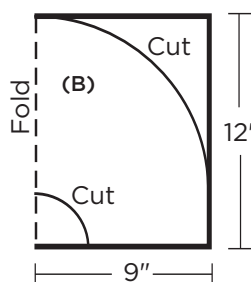
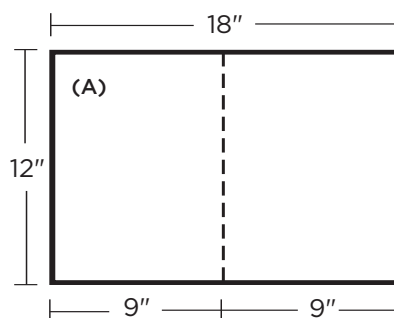
Fan number two is the same shape but with cut out pieces. Craftsmen in India cut patterned holes in very thin pieces of fragrant sandalwood.

The last fan is a current interpretation of antique American fans made of feathers.

Grade Levels K-6

Process

1. Fold one sheet of construction paper in half on the 18" sides (A).
2. Draw a curved line from the top folded corner to the bottom right corner and a smaller one that repeats the same curve on the lower side from the fold (B). Cut out both curves. This will open on the fold to shape a fan.
3. Leave the cut fan folded and fold accordion style top to the center at bottom (C).



Materials

[Blick 80-lb Premium Construction Paper](#) (11409-1006) 12" x 18", 50 sheet package of assorted colors, need one package per class

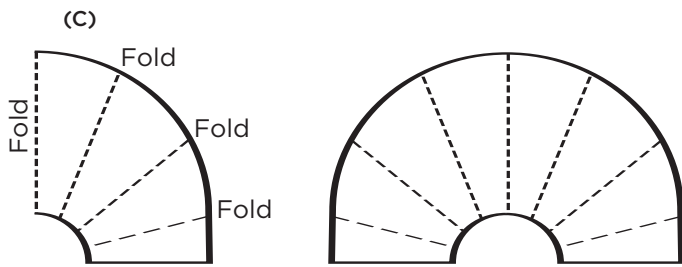
[Roylco® Decorative Papers](#), need two packages of each per class:
[Stained Glass](#) (11262-1030) 24 sheet pack
[Tie Dye Paper](#) (11262-1050) 32 sheet pack
[Leaf Glassine](#) (11262-1060) 12 sheet pack

[Blick Multi-Purpose Glue](#) (23872-1065) 8-oz bottles, need six bottles per class

[Snippy® Scissors](#), (57040-2009) 12 pack pointed, need one per student

[Spotted Guinea Feathers](#) (61401-6409), package of approximately 640 feathers, need two packages per class

[Craftsticks](#) (60401-1001), box of 100 pieces, need six per student



4. Details for three fans using the fan shape above:
 - a) Cut leaf shapes from the glassine paper. Glue to the fan. Add pieces of scrap glassine paper for texture.
 - b) Leave the fan folded and cut on the folds. Use simple shapes - rounds, rectangles and slits. Remove the negative shapes. When the design has open holes, cut and glue pieces of stained glass translucent paper (Glassine) to cover the holes on the back. Overlap papers and create more colors.
 - c) Flatten the fan shape. Glue one sheet of the tie dye paper in center of the fan. Trim to fit the curved shapes top and bottom. Reshape the folds when the glue dries. Dip tips of the feathers in glue and add to the top of the fan.
5. Place six craftsticks together. Place glue on bottom ends and fan out the top of the sticks, let dry. Turn fans face down, glue wood tips to fan at bottom of back. Leave wood exposed or paint.

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National Standards

Content Standard #1—Understanding and applying media, techniques, and processes

- K-4** Students use different media, techniques, and processes to communicate ideas, experiences, and stories
- 5-8** Students intentionally take advantage of the qualities and characteristics of art media, techniques, and processes to enhance communication of their experiences and ideas

Content Standard #3 — Choosing and evaluating a range of subject matter, symbols, and ideas

- K-4** Students explore and understand prospective content for works of art
- 5-8** Students use subjects, themes, and symbols that demonstrate knowledge of contexts, values, and aesthetics that communicate intended meaning in art-