

Woodsies “Extraordinaire”

Students need the experience of working freely and spontaneously. Create people, animals and symbols by arranging various standard shapes. Students can talk about “this looks like” with the many shapes – This looks like a fish tail, a bird wing, etc. Encourage students to use the shapes upside down or sideways. Embellish with painted designs.

This project is quick and inexpensive but big on creativity. In addition to the wood shapes, all that is needed is a little glue, paint and embellishment. Add a pin back or magnet for function.

Grade Levels 5-12

Note: instructions and materials based on a class of 25 students. Adjust as needed.

Process

1. Look over the wood shapes available. Try arranging in different small groups to form heads, arms, legs, flowers, birds, caterpillars and more. Keep design within approximately 3" square area. Wood pieces may overlap for stability.
2. Use only a dot of Weldbond® glue to secure the final design together. This glue is strong, quick drying and glues wood, metal and plastics. Hold the glued area together for a few seconds to set the glue.
3. Paint using Blick Matte Acrylic. A small amount will suffice. Students should share the 10 well trays. Squeeze a pea sized amount of paint into each well. Always use one well for white. The colors mix easily and are beautiful, bright, and dry with a matte finish. Once dry, the matte finish will accept paint marker well.
4. Using Sharpie® Oil Based Paint Markers, draw additional details like mouths, polka dots, flowers, belts, shoe laces, feathers, collars, ties, etc onto the painted surfaces. Change color often. Glue on button, wiggle eyes and more. Get goofy with detail. Always add one more dot dash or line to embellish.



Materials

Woodsies™ Wood Shapes (60408-1040) 330-piece bag, share three bags across classroom

Blick Matte Acrylic assorted colors (00727-), share at least twelve bottles across classroom

Blick Economy Sable Round Brushes (05147-0369), classpack of 36, share one set across classroom

Weldbond® Universal Adhesive 4-oz bottle (23819-1004) share one between two students

Round 10-Well Tray (03041-1010) share one between two students

Optional Materials for Embellishment:

Craft Buttons (61495-1001) 1-lb package

Bar Pins 1" (60691-2001) package of 12

ProMAG® Adhesive Magnets (61413-1016) 1/2" x 10-ft roll

Wiggle Eyes 10mm (60938-1010) package of 50, assorted colors

Sharpie® Oil Based Paint Markers, extra-fine point, assorted colors (22100-)

Blick Matte Acrylic Varnish, 8-oz Gloss (00727-1045) or Matte (00727-1035)

Process, continued

5. Turn the finished piece over. Glue on a pin bar or add a magnetic piece.
6. Piece can be varnished if desired. Both matte and gloss are available.

Options

- Work in groups to create objects for a small mural.
- Great fund raiser. Sell for \$3 and up. Can also be a sports fund raiser.
- Attach a ribbon or chain to each side of the bar pin for a necklace or pendant.
- Connect for a mini 3D sculpture.

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National Standards

Content Standard #1 — Understanding and applying media, techniques and processes.

5-8 Students select media, techniques and processes; analyze what makes them effective or not effective in communicating ideas; and reflect upon the effectiveness of their choices

9-12 Students conceive and create works of visual art that demonstrate an understanding of how the communication of their ideas relates to the media, techniques, and processes they use

Content Standard #3 — Choosing and evaluating a range of subject matter, symbols, and ideas

5-8 Students integrate visual, spatial, and temporal concepts with content to communicate intended meaning in their artworks

9-12 Students apply subjects, symbols, and ideas in their artworks and use the skills gained to solve problems in daily life